

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

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Candidate Number

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Physics

Advanced Subsidiary
Unit 3: Exploring Physics

Tuesday 8 November 2016 – Morning
Time: 1 hour 20 minutes

Paper Reference

WPH03/01

You must have:

Ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The list of data, formulae and relationships is printed at the end of this booklet.
- Candidates may use a scientific calculator.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

SECTION A

Answer ALL questions.

For questions 1–5, in Section A, select one answer from A to D and put a cross in the box ☐.
If you change your mind put a line through the box ☒ and then
mark your new answer with a cross ☐.

1 Which of the following is an SI base unit?

- ☐ A ampère
- ☐ B coulomb
- ☐ C current
- ☐ D volt

(Total for Question 1 = 1 mark)

2 In an experiment to determine the Planck constant, a student uses light of wavelength $\lambda = 471 \text{ nm}$.
Which of the following is the correct value of λ^{-1} ?

- ☐ A 2.12 nm
- ☐ B $2.12 \times 10^{-6} \text{ nm}^{-1}$
- ☐ C $2.12 \times 10^6 \text{ nm}^{-1}$
- ☐ D $2.12 \times 10^6 \text{ m}^{-1}$

(Total for Question 2 = 1 mark)

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Questions 3, 4 and 5 refer to the experiment described below.

In an experiment to determine the acceleration of free fall g , a student drops a golf ball from rest. She measures the height from which the ball falls and the time taken to reach the ground.

3 Which of the following equations, by itself, should she use?

☐ A $s = \frac{1}{2}(u + v)t$

☐ B $s = ut + \frac{1}{2}at^2$

☐ C $v = u + at$

☐ D $v^2 = u^2 + 2as$

(Total for Question 3 = 1 mark)

4 The times she records are

0.61 s 0.63 s 0.49 s 0.58 s

Which of the following should she state as the average time?

☐ A 0.578 s

☐ B 0.58 s

☐ C 0.607 s

☐ D 0.61 s

(Total for Question 4 = 1 mark)

5 Which of the following pieces of apparatus would she **not** need to use in this experiment?

☐ A balance

☐ B metre rule

☐ C set square

☐ D stopwatch

(Total for Question 5 = 1 mark)

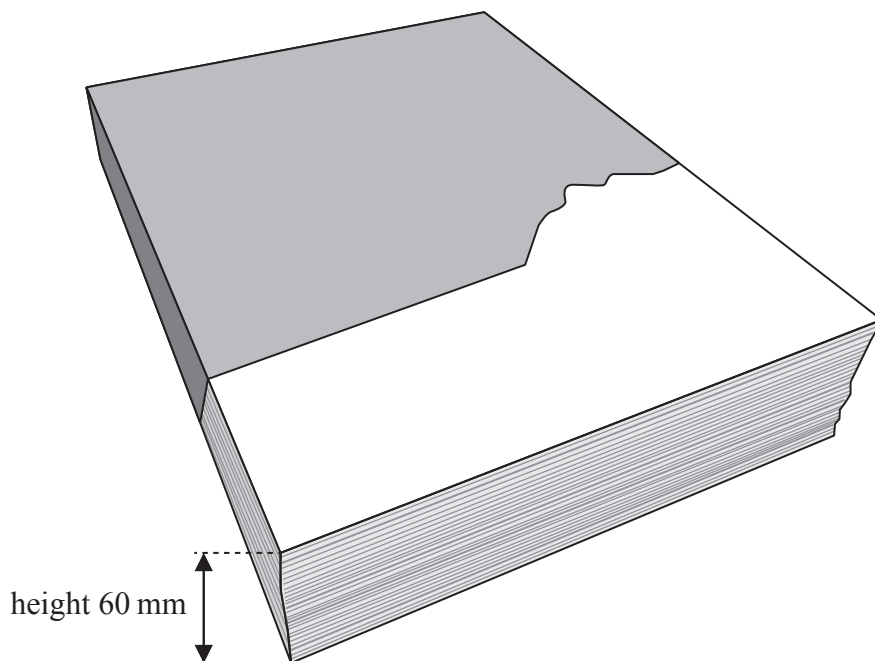
TOTAL FOR SECTION A = 5 MARKS



SECTION B

Answer ALL questions in the spaces provided.

- 6 A group of students is given a packet of 500 sheets of paper and asked to determine the thickness of one sheet of paper. The packet shown is approximately 60 mm in height.



- (a) Outline a method to determine the thickness of one sheet of paper. You should justify the choice of instrument by reference to uncertainties.

(4)

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(b) Describe how you would make the measurement as accurate as possible.

(2)

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(Total for Question 6 = 6 marks)



- 7 A student is asked to determine the Young modulus of nylon in the form of a fishing line. He arranges the fishing line horizontally with one end over a pulley so that masses can be hung vertically from the end of the line.

Describe an experiment that uses this arrangement to determine the Young modulus by a graphical method.

You should:

- (a) draw and label a diagram of the apparatus to be used, (1)
- (b) list any additional measuring instruments required that are not shown in the diagram, (1)
- (c) list the quantities to be measured, (1)
- (d) for two quantities explain your choice of measuring instrument, (4)
- (e) for one quantity comment on whether repeat readings are appropriate, (1)
- (f) state which is the independent variable and which is the dependent variable, (2)
- (g) explain how the data collected will be used to determine the Young modulus, include a sketch of the expected graph, (4)
- (h) comment on a main source of uncertainty and/or systematic error, (2)
- (i) comment on safety. (1)



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(Total for Question 7 = 17 marks)



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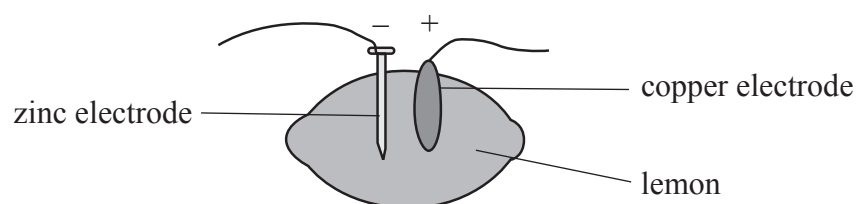
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P 5 0 7 0 9 A 0 9 1 6

- 8 When zinc and copper electrodes are put into a lemon, the lemon can be used as an electric cell.



In an experiment to determine the e.m.f. and internal resistance of a battery made from three lemon cells, a student measures the current I for different potential differences V . Her results are shown below.

Current $I / \mu\text{A}$	Potential difference V/V
117	0.6
98	0.89
66.7	1.31
48.3	1.60
41	1.71

- (a) Criticise these results.

(2)

- (b) The equation used for the experiment is $\mathcal{E} = V + Ir$.

Explain why a graph of V on the y -axis against I on the x -axis is a straight line with a gradient of $-r$ and an intercept on the y -axis of $\mathcal{E}$.

(2)



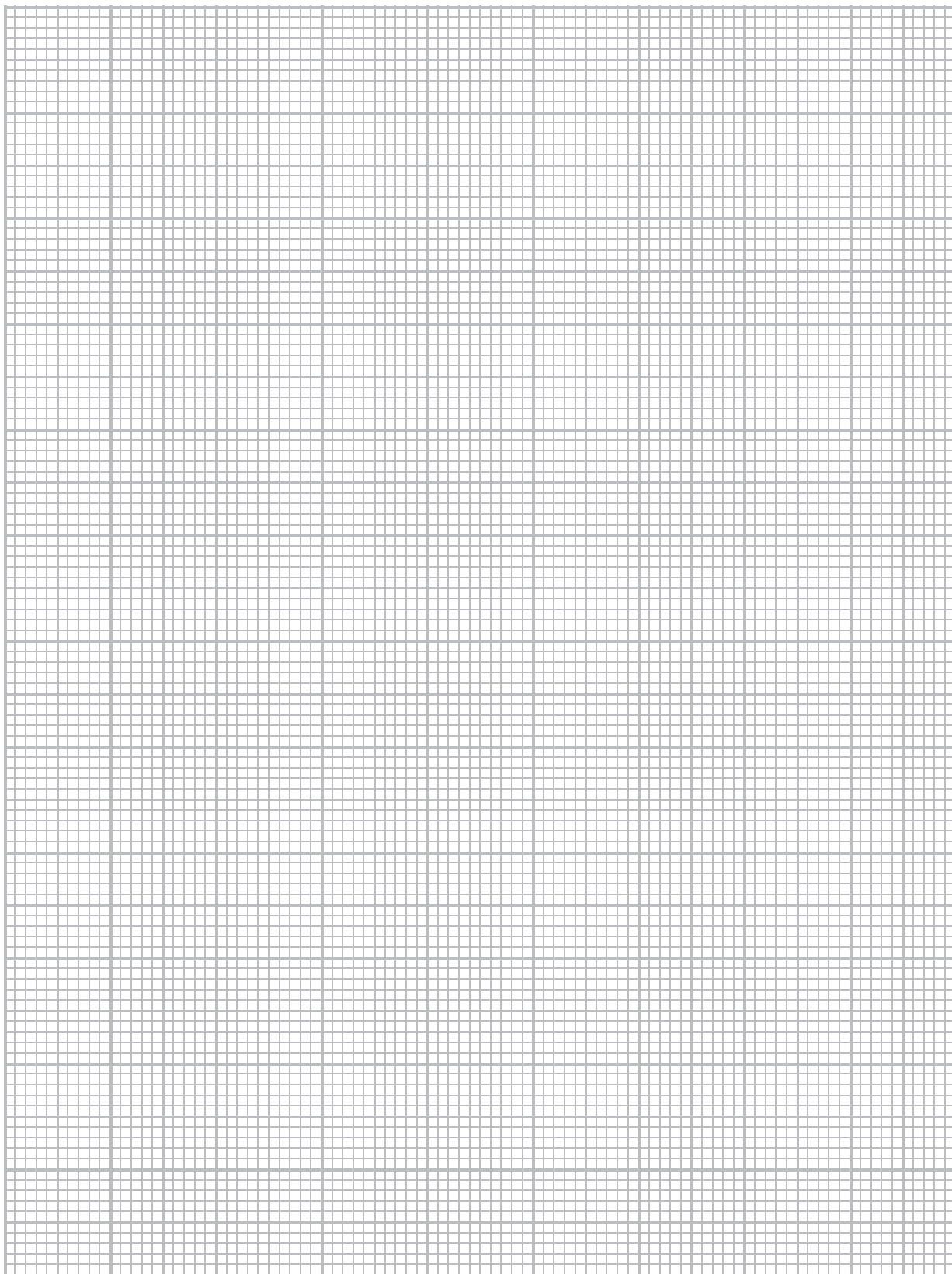
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(c) Use these results to plot the graph on the grid provided and draw a line of best fit.

(5)



P 5 0 7 0 9 A 0 1 1 1 6

(d) (i) Use your graph to determine the e.m.f. and internal resistance of the battery.

(2)

E.m.f. = ...

Internal resistance = ...

(ii) The battery is made from 3 lemon cells connected in series.

State how you would use your answers to (d)(i) to determine the e.m.f. and internal resistance of one lemon cell.

(1)

(Total for Question 8 = 12 marks)

TOTAL FOR SECTION B = 35 MARKS

TOTAL FOR PAPER = 40 MARKS



List of data, formulae and relationships

Acceleration of free fall	$g = 9.81 \text{ m s}^{-2}$	(close to Earth's surface)
Electron charge	$e = -1.60 \times 10^{-19} \text{ C}$	
Electron mass	$m_e = 9.11 \times 10^{-31} \text{ kg}$	
Electronvolt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$	
Gravitational field strength	$g = 9.81 \text{ N kg}^{-1}$	(close to Earth's surface)
Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$	
Speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$	

Unit 1

Mechanics

Kinematic equations of motion	$v = u + at$ $s = ut + \frac{1}{2}at^2$ $v^2 = u^2 + 2as$
Forces	$\Sigma F = ma$ $g = F/m$ $W = mg$
Work and energy	$\Delta W = F\Delta s$ $E_k = \frac{1}{2}mv^2$ $\Delta E_{\text{grav}} = mg\Delta h$

Materials

Stokes' law	$F = 6\pi\eta rv$
Hooke's law	$F = k\Delta x$
Density	$\rho = m/V$
Pressure	$p = F/A$
Young modulus	$E = \sigma/\epsilon$ where Stress $\sigma = F/A$ Strain $\epsilon = \Delta x/x$
Elastic strain energy	$E_{\text{el}} = \frac{1}{2}F\Delta x$



Unit 2*Waves*

Wave speed

$$v = f\lambda$$

Refractive index

$${}_1\mu_2 = \sin i / \sin r = v_1 / v_2$$

Electricity

Potential difference

$$V = W/Q$$

Resistance

$$R = V/I$$

Electrical power, energy and efficiency

$$P = VI$$

$$P = I^2R$$

$$P = V^2/R$$

$$W = VIt$$

$$\% \text{ efficiency} = \frac{\text{useful energy output}}{\text{total energy input}} \times 100$$

$$\% \text{ efficiency} = \frac{\text{useful power output}}{\text{total power input}} \times 100$$

Resistivity

$$R = \rho l/A$$

Current

$$I = \Delta Q / \Delta t$$

$$I = nqvA$$

Resistors in series

$$R = R_1 + R_2 + R_3$$

Resistors in parallel

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

Quantum physics

Photon model

$$E = hf$$

Einstein's photoelectric equation

$$hf = \phi + \frac{1}{2}mv_{\max}^2$$



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